Take stock of where you are with Vermont's Act 77

THREE PILLARS OF PERSONALIZED LEARNING

Personalized Learning Plans
- Knowing students well
- Framework for goals and action
- Student as director
- Platform for family engagement

Proficiency Based Learning
- Removes seat time
- New language for learning
- Authentic evidence
- Values transferable skills

Flexible Pathways
- Authentic learning
- Array of collaborators
- Anytime, anywhere
- Powerful pedagogies

For each of the three pillars of personalized learning, we're going to give you some statements to reflect on, and ask you to work through the statements, thinking about:

- Challenges
- Successes
- Evidence
- Next steps

Work through this worksheet individually, or with your team, or even with students.

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Pillar 1: Personalized Learning Plans (PLPs)

1. PLPs are currently being implemented in my school.

Challenges	Successes	Evidence	Next steps

2. PLPs are owned and driven by the students.

Challenges	Successes	Evidence	Next steps

3. PLPs include participation by families and/or other interested parties.

Challenges	Successes	Evidence	Next steps

4. Student goals and aspirations are valued in the PLPs.

Challenges	Successes	Evidence	Next steps

5. The PLP process has been shared with the community; common understanding & support are being collaboratively built.

Challenges	Successes	Evidence	Next steps

6. Professional development is currently in place to support PLPs.

Challenges	Successes	Evidence	Next steps

Pillar 2: Flexible Pathways

1. The learning identified in the flexible pathways has a way to be honored or awarded "credit" that counts towards graduation requirements, including learning that happens over the summer.

Challenges	Successes	Evidence	Next steps

2. Community partnerships are currently sought and developed.

Challenges	Successes	Evidence	Next steps

3. Professional Development is currently in place to support the development of flexible pathways and curriculum design

Challenges	Successes	Evidence	Next steps

4. The flexible pathways process has been shared with the community and common understanding and support are collaboratively being built.

Challenges	Successes	Evidence	Next steps

Pillar 3: Proficiency-Based Learning

1. There is an implementation of a Proficiency-based system which includes:

   1. Clear expectations of learning
   2. Student progress is measured and supported
   3. PLP's and flexible pathways lead to PBGR

Challenges	Successes	Evidence	Next steps

2. Transferable skills are represented throughout the system

Challenges	Successes	Evidence	Next steps

3. Students advance based on proficiency, not seat time.

Challenges	Successes	Evidence	Next steps

4. Appropriate reporting systems are in place to help students, parents, and teachers understand the progress of learning

Challenges	Successes	Evidence	Next steps

5. The Proficiency-based process has been shared with the community and common understanding and support are collaboratively being built.

Challenges	Successes	Evidence	Next steps