



Education for Sustainability - Understanding by Design (UbD) Unit Template v2.1

| Stage 1—Desired Results | | | |
|---|--|--|---|
| Established Goal(s): | Meaning | | |
| | BIG IDEAS OF SUSTAINABILITY: | ENDURING UNDERSTANDINGS <i>Students will understand that...</i> | ESSENTIAL QUESTIONS <i>Students will keep considering...</i> |
| | Acquisition | | Lens of Sustainability: Choose the most relevant i. <i>Collaboration will happen through...</i> ii. <i>Students will make a difference by...</i> |
| | <i>Students will know...</i> | <i>Students will be skilled at...</i> | |
| Students will have the opportunity to: <input type="checkbox"/> learn outside of their classroom <input type="checkbox"/> participate in service-learning <input type="checkbox"/> learn more about their place <input type="checkbox"/> engage in the inquiry process <input type="checkbox"/> work with a community partner <input type="checkbox"/> participate in a community event to share their learning | Transfer | | |
| | <i>Students will be able to independently use their learning to...</i> | | iii. <i>Students will address real-world issues through...</i> |

Stage 2—Evidence

| Code (link to Goals, Big Ideas and Lens) | Evaluative Criteria | |
|--|---------------------|---|
| | | <p>PERFORMANCE TASK(S): <i>Students will show that they really understand by evidence of...</i></p> |
| | | <p>OTHER EVIDENCE: <i>Students will show they have achieved Stage 1 goals by...</i></p> |

Stage 3—Learning Plan

| | | |
|--|---|----------------------------|
| Code (link to Goals, Big Ideas and Lens) | <i>Pre-assessment</i> of driving knowledge, skill, understandings and attitudes using surveys and simulations | <i>Progress Monitoring</i> |
| | Learning Events <i>Student success at transfer, meaning, and acquisition depends on...</i> | |